



# A CALL TO ACTION

for INA Grantees:



**WIA BILL H.R. 4297 -**  
Workforce Investment Improvement Act  
of 2012



# Synopsis

**H.R. 4297** - Introduced by Rep. Foxx (R-NC), Rep. Heck (R-NV), and Rep. McKeon (R-CA) on 3/29/12

- o Consolidates 27 federal employment and training programs into a single workforce investment fund
- o Devolves more power and decision making to state and local workforce boards
- o Eliminates many of the requirements and mandates that governed the now consolidated streams
- o Increases the role of employers on state and local workforce boards



**H.R. 4297**, if enacted,

- Would dissolve the local youth and *Indian and Native American* workforce and development system in the nation
- Including its ability to respond to current and future education and employment challenges facing these groups
- In short, **H.R. 4297** would result in a **reduction** of employment and training services for youth and *Indian and Native Americans*



# Analysis of H.R. 4297

BY CLASP, policy solutions that work for low-income people

- o Consolidates a number of national and state-administered workforce programs including:

- o WIA Adult (including INA)
- o Dislocated Workers
- o Youth

- o Strengthens state role in workforce system

- o Distributes funds to states and local areas by formula

- o Creates two new competitive grant programs:

- o Statewide Youth Challenge Grants
- o Statewide Grants for Adults with Barriers to Employment



# Analysis of H.R. 4297

By CLASP, Continued

To help advocates and stakeholders, CLASP has developed a set of criteria for evaluating H.R. 4297 and other proposals that consolidate programs offering workforce services to low-income families and individuals including Indian and Native Americans.

These criteria are informed by a review of the merits and problems of block grants, program consolidation and super-waivers.



# Analysis of H.R. 4297

By CLASP, Continued

The six criteria for any such legislation are:

1. Does the stated purpose of the legislation include a vision and provide sufficient direction for improving outcomes for low-income adults and youth including Indian and Native Americans?
2. What is the likely impact on funding?
3. What is the likely impact on access to services for populations including Indian and Native Americans currently targeted for services?
4. Are there strong safeguards or incentives to focus appropriate services on those most in need?
5. Does it support the capacity needed to administer and deliver services?
6. Does it include data collection and accountability provisions designed to ensure equitable service provision and robust outcomes?



# Analysis of H.R. 4297

By CLASP, Continued

In applying these criteria to H.R. 4297, CLASP finds that the bill *fails* on most counts:

- o It consolidates programs targeting specific populations into a block grant, which is expected to serve all job seekers without providing adequate assurances that individuals with employment challenges will receive suitable services
- o It is likely to shift funding and services away from currently targeted populations, including Indian and Native Americans, and to weaken the capacity to serve them effectively
- o It limits the range of services needed to assist low-income individuals, low-wage workers, those with barriers and unemployed workers generally, instead of providing a more comprehensive set of services
- o It has inadequate safeguards or incentives to ensure that states and local areas improve outcomes for individuals with barriers to employment, including Indian and Native Americans, although it strengthens some accountability provisions



# As with language in H.R. 3610, What Would Passage of **H.R. 4297** Mean for INA Grantees?

- o Funding would move from the federal to the state level
- o The funds would be allotted to local workforce investment boards (LWIBs to determine best method/structure for distribution = no guarantee of individual INA Grantee survival)
- o Youth funding would be released by states through competitive grants, for which INA Grantees would have to compete



# What Would Passage of **H.R. 4297** Mean for INA Grantees?

In addition to repealing Section 166 of the Workforce Investment Act of 1998, Title II of **H.R. 4297 REPEALS** legislation critical to Native programs and Native people.

o**H.R. 4297 REPEALS** Section 612 of Title 42, U.S.C.  
(Grants for Indian Tribes)

o**H.R. 4297 REPEALS** the Snyder Act of 1921 (25 U.S.C. 13)

o**H.R. 4297 REPEALS** the Indian Adult Vocational Training Act of 1956 (25 U.S.C. 309)

o**H.R. 4297 REPEALS** the Indian Self-Determination and Education Assistance Act (25 U.S.C. 450b et seq.)

What Would Passage of H.R.  
4297 Mean for INA Grantees?

***POTENTIAL ELIMINATION  
OF YOUR PROGRAM and  
SERVICES TO OUR  
COMMUNITIES!!!***





# Where is **H.R. 4297** Now?

- o **H.R. 4297**, scheduled for mark up at the end of May
- o INA Grantees must **TAKE ACTION NOW!**

**Get the Word Out-  
Information is  
POWER!**

**Read and Share  
H.R. 4297  
[www.ninaetc.net](http://www.ninaetc.net)**

**Oppose H.R. 4297**

**Visit site to Oppose  
[www.opencongress.org](http://www.opencongress.org)  
Ask others to oppose  
by forwarding a  
message like this**

**Champion the Cause-  
Advocate for  
Native Programs**

**Send Congressional  
Letters**





# A Call to Action

## INA Grantees must **TAKE ACTION!**

### Write Letters

View an Example

[www.ninaetc.net](http://www.ninaetc.net)

Download a template

[www.ninaetc.net](http://www.ninaetc.net)

### Mail Letters

Send letters from your organization, tribe and as individuals to these representatives

John Kline  
Chairman  
Committee on Education & the Workforce  
U.S. House of Representatives  
2181 Rayburn House Office Building  
Washington, DC 20515-6100

Virginia Foxx  
Chairwoman of the Subcommittee on Higher Education & Workforce Training  
Committee on Education & the Workforce  
U.S. House of Representatives  
2181 Rayburn House Office Building  
Washington, DC 20515-6100

Your Congress Member

[www.contactingthecongress.org](http://www.contactingthecongress.org)

# Get & Stay Connected

Follow the progress of **H.R. 4297** and other Bills which may adversely effect services to the Native American population:

- o Visit the National Skills Coalition for more detailed information regarding **H.R. 4297**  
[www.nationalskillscoalition.org](http://www.nationalskillscoalition.org)
- o Visit CLASP website [www.clasp.org](http://www.clasp.org)
- o Track **H.R. 4297** at Govtrack.us  
[www.govtrack.us/congress](http://www.govtrack.us/congress)  
or at Opencongress.org  
[www.opencongress.org/](http://www.opencongress.org/)

